GOVERNMENT OF INDIA MINISTRY OF HOME AFFAIRS

NATIONAL INSTITUTE OF DISASTER MANAGEMENT (NIDM)

CONCEPT NOTE AND PROGRAMME SCHEDULE

Faculty Development Programme on

SOCIAL VULNERABILITY AND INCLUSIVE DISASTER RISK REDUCTION OF COASTAL COMMUNITIES

2–7 November 2026 (Monday – Saturday) Six Days

NIDM Rohini Campus, New Delhi

for

Academicians and Faculty Members of Colleges and Universities

Organised by

Disaster Response & Recovery Division,
NIDM
Plot No. 15, Block B, Pocket 3, Sector 29, Rohini, Delhi – 110042

In Collaboration with

UGC Malaviya Mission Teacher Training Centre,
University of North Bengal
West Bengal

1. About the National Institute of Disaster Management

The National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Government of India, is a centre of excellence and learning in the field of disaster management. It is a premier resource institution for human resource development, training, capacity building, applied research, implementation, and dissemination of information and knowledge for holistic disaster management. The Institute works towards the effective application of disaster risk mitigation and management in India as well as in the region by providing technical assistance for capacity building and by developing disaster management systems and institutional frameworks in the sector.

Key areas in which the Institute is engaged include:

- **Training –** training programmes, training workshops and training of trainers for officials at the national, State and district levels, and for academic institutions, to prepare them to address natural and human-induced disasters.
- **Research –** issues, concerns and lacunae in the management of disasters, lessons learnt from past disasters, and best practices in disaster management.
- **Documentation –** disaster events, impact of disasters, situational analysis of relief and response measures, creation of databases through primary surveys and secondary sources, and preparation of brochures, pamphlets, posters, films and other knowledge products.

2. About UGC Malaviya Mission Teacher Training Centre, University of North Bengal

The UGC Malaviya Mission Teacher Training Centre (MMTTC), University of North Bengal, formerly known as the UGC Human Resource Development Centre (UGC-HRDC), is an academic capacity-building institution dedicated to enhancing the quality of higher education through faculty development, professional training and academic enrichment. The Centre, whose activities commenced in November 2009 as the UGC Academic Staff College, operates in alignment with the objectives of the University Grants Commission's Malaviya Mission Teacher Training Programme and the National Education Policy (NEP) 2020. It organises Faculty Induction Programmes, Refresher Courses and specialised training programmes to strengthen teaching competencies, research capabilities, academic leadership and multidisciplinary learning among faculty members and other eligible participants in higher education. Located at the University of North Bengal in the Darjeeling district of West Bengal, the Centre promotes inclusive education, interdisciplinary engagement and socially responsive knowledge development. Through its academic and professional development initiatives, the Centre seeks to contribute to the continuous professional advancement of educators and the broader transformation of higher education in accordance with emerging societal needs and national educational priorities.

3. Concept Note

3.1 Background and Context

Comprehensive disaster management must be sensitive to the differential risks and capacities of a plural society. Vulnerability is not distributed evenly: it varies by social group membership, gender, age, caste, disability status, livelihood and economic class. This differential and socially produced dimension of risk is referred to as social vulnerability. Contemporary disaster management discourse increasingly mainstreams the fractured nature of vulnerability arising from the social and economic attributes of communities, recognising that two households facing an identical hazard may experience profoundly different losses and recover at profoundly different rates. The present Faculty Development Programme seeks to address coastal community resilience through the lens of social vulnerability.

Following the climate change discourse, coastal regions and islands have become particularly central to disaster risk reduction. India has **thirteen States and Union Territories with a sea interface**, and coastal community resilience accordingly requires systematic mainstreaming. Following a re-verification by the National Hydrographic Office in

coordination with the Survey of India, using modern GIS software and high-resolution High-Water Line data, the length of India's coastline has been officially revised from the long-used figure of 7,516.6 km to **11,098.81 km**, promulgated through a Ministry of Ports, Shipping and Waterways circular dated 29 April 2025. The revision reflects a change in measurement scale and methodology rather than any change in territory, and it materially expands the extent of coast for which planning, protection and preparedness must be organised.

This coast supports densely settled urban areas, diverse livelihoods, critical infrastructure and ecologically sensitive systems. The geographical exposition of the Indian coasts makes them highly exposed to cyclones, storm surge, tidal flooding, tsunami, sea-level rise, coastal erosion, saline water intrusion and cascading climate risks. Rapid urbanisation, uneven development, weak service access and social inequalities further amplify vulnerability, making coastal disaster risk reduction a matter not only of hazard management but also of governance, equity and resilience. The impacts of disasters and climate change have a significant effect on the lives and livelihoods of coastal communities, with vulnerable populations – particularly those with the least ability to adapt economically – bearing disproportionate adverse effects.

The key themes to be highlighted through this programme are as follows:

- Geography of the Indian coast and the regional diversity of physical vulnerability
- Coastal governance and the institutional roles of SDMA, DDMA and Panchayati Raj Institutions
- Gender, caste, livelihood, disability and age-based vulnerability
- Risk-informed land use and environmental regulation
- Critical infrastructure and access to services as vulnerability multipliers
- Early warning systems, GIS and last-mile communication
- Social protection convergence for anticipatory and post-disaster support
- Climate adaptation and resilient coastal development planning

3.2 Rationale: Why a Faculty Development Programme

While NIDM's coastal risk reduction work has traditionally addressed officers and functionaries of SDMAs, DDMAs and Panchayati Raj Institutions, faculty members of colleges and universities constitute an equally strategic – and comparatively under-served – constituency. Academicians are multipliers. A single faculty member shapes the understanding of successive cohorts of students, many of whom go on to serve as administrators, planners, social workers, engineers and civil society practitioners in the very coastal districts under discussion. Faculty also supervise dissertations and field projects, produce teaching material, and influence the design of syllabi at departmental, board of studies and university level. Investing in their capacity produces returns well beyond the duration of a single programme.

The National Education Policy 2020, with its emphasis on multidisciplinary education, community engagement and locally rooted, field-based learning, offers a favourable institutional opening to embed coastal disaster risk reduction within undergraduate and postgraduate curricula. However, several capacity gaps constrain faculty from taking up that opportunity:

- Disaster-related teaching in many higher education institutions remains hazard-centric and physically oriented, with social vulnerability and inclusion treated as a peripheral rather than an organising concern.
- Limited conceptual clarity in distinguishing social vulnerability from physical vulnerability, and in explaining how socio-economic, demographic and cultural factors generate differential risk.
- Limited familiarity with operational frameworks such as the Coastal Social Vulnerability Index (CSoVI) and with the construction and interpretation of composite vulnerability indices.
- Scarcity of verified, India-specific coastal teaching case material suitable for classroom use, as distinct from generic international examples.
- Limited exposure to the working realities of SDMAs, DDMAs, PRIs and response agencies, which weakens the practical grounding of classroom teaching.

- Limited pedagogic confidence in teaching sensitive dimensions of inclusion – gender, disability, caste and age – within a disaster context.
- Limited hands-on familiarity with early warning systems, GIS datasets and risk-communication material that could be used as teaching resources.
- Limited engagement with the Coastal Regulation Zone framework and with the real conflicts between environmental protection mandates and coastal livelihoods such as fishing, aquaculture, tourism and agriculture.
- Few structured opportunities for faculty across the thirteen coastal States and UTs to build a peer network for collaborative teaching, research and curriculum development.

This Faculty Development Programme is designed to address these gaps directly, and to equip participating faculty not merely with subject knowledge but with the teaching material, tools and institutional contacts required to carry that knowledge into their own classrooms, research supervision and curriculum committees.

4. Aim

To strengthen the capacity of college and university faculty to **teach, research and mainstream social vulnerability and inclusive disaster risk reduction of coastal communities** within higher education curricula and institutional practice, through resilient planning perspectives, inclusive governance, risk-informed service delivery and community-centred disaster risk reduction.

5. Objectives

The programme is designed to enable participating faculty to:

1. Build a sound understanding of the coastal hazardscape of India's eastern and western coasts and of emerging climate-related risks.
2. Define social vulnerability, distinguish it from physical vulnerability, and explain how socio-economic, demographic and cultural factors influence disaster risk.
3. Apply the Coastal Social Vulnerability Index (CSoVI) framework through a structured, hands-on assessment exercise.
4. Mainstream gender, disability, caste, age and livelihood-based inclusion into disaster risk reduction teaching, research and recovery analysis.
5. Explain the institutional framework for coastal disaster management – including SDMA, DDMA, PRI, INCOIS, NCCR, IMD and the Disaster Management Division – for use in classroom and field-based teaching.
6. Develop and adapt India-specific coastal case studies into teaching material suitable for undergraduate and postgraduate courses.
7. Use early warning systems, GIS outputs and risk-communication material as classroom and field teaching resources.
8. Interpret the Coastal Regulation Zone framework and analyse conflicts between environmental regulation and coastal livelihoods.
9. Understand the convergence of social welfare schemes and entitlements with inclusive coastal disaster recovery.
10. Strengthen skills for supervising student research, dissertations and field projects on coastal social vulnerability.
11. Prepare draft course units or modules for integration into existing programmes of study, consistent with the multidisciplinary orientation of NEP 2020.

6. Expected Outcomes

- Improved understanding among participating faculty of social vulnerability and its determinants in coastal contexts.
- Greater capacity to identify priority groups and vulnerable settlements, and to convey that analytical skill to students.
- Better integration of gender-sensitive and inclusion-oriented approaches into teaching, research supervision and local disaster risk management analysis.
- Practical working familiarity with the CSoVI framework and with hands-on social vulnerability assessment.
- A set of draft course units, session plans or teaching case studies prepared by participants for adoption in their own institutions.
- Practical knowledge of resilient infrastructure, social protection convergence and community engagement tools, grounded in exposure to a response agency.
- An active inter-institutional network of faculty across the thirteen coastal States and Union Territories to support continuing collaboration in teaching and research.

- Enrichment of NIDM's repository of training designs, modules and case studies for use in subsequent faculty development and officer training programmes.

7. Target Participants

The programme is designed for academicians and faculty members of colleges and universities – Assistant Professors, Associate Professors and Professors – drawn from institutions located in, or working substantively on, the coastal and island States and Union Territories of India.

7.1 Disciplinary Coverage

Nominations are invited from faculty teaching or researching in the following and cognate disciplines:

- Geography, Oceanography and Marine Sciences
- Sociology, Social Work and Social Anthropology
- Disaster Management and Disaster Studies
- Environmental Science and Environmental Studies
- Economics and Development Studies
- Public Administration and Political Science
- Architecture, Planning and Civil Engineering (with a coastal or resilience focus)
- Gender Studies, Disability Studies and allied interdisciplinary programmes

7.2 Coastal States and Union Territories

Participation is sought from institutions across (but not restricted to) the thirteen States and Union Territories with a sea interface: West Bengal, Odisha, Andhra Pradesh, Tamil Nadu, Kerala, Karnataka, Goa, Maharashtra and Gujarat; and the Union Territories of Puducherry, Andaman & Nicobar Islands, Lakshadweep, and Dadra & Nagar Haveli and Daman & Diu.

7.3 Batch Size and Selection Preference

A batch size of **35–40 participants** is proposed, which preserves the interactive, hands-on and presentation-based character of the programme while retaining disciplinary and regional diversity. Within this, preference may be given to faculty who are currently teaching a disaster management, environment or development paper; who are members of a Board of Studies or curriculum committee; who supervise student field work or dissertations; or who coordinate NSS, NCC or community engagement activity in coastal districts, since these candidates are best placed to translate the programme into institutional change.

It is recommended that each nominating institution be requested to depute faculty with a commitment to prepare at least one course unit, session plan or teaching case study following the programme, and that this expectation be stated in the nomination circular.

8. Programme Methodology

The programme is deliberately structured to move beyond lecture delivery, combining conceptual grounding with tools, field exposure and participant-produced outputs:

- **Pre- and post-training assessment –** to establish a baseline of participant knowledge and to measure gain over the six days.
- **Expert lectures and thematic sessions –** delivered by NIDM faculty, scientific agencies, academic specialists and senior practitioners.
- **Case-study based teaching –** drawing on Indian coastal disaster and recovery experience, presented in a form directly adaptable for classroom use.

- **Hands-on social vulnerability assessment –** a structured practical session on the Coastal Social Vulnerability Index framework.
- **Hands-on mainstreaming activity –** a guided group exercise on integrating social vulnerability reduction into coastal disaster management plan components at the district level.
- **Exposure visit –** a full-day field exposure to an NDRF facility covering life-saving skills and medical first response in coastal disasters, with an explicit focus on how inclusion is integrated into response.
- **Participants' presentations –** two dedicated slots in which participants present their draft course units, case studies or institutional plans for peer and faculty review.
- **Daily review and open discussion –** structured recapitulation at the start of each day and open Q&A slots to consolidate learning.

9. Detailed Programme Schedule

The six-day schedule set out below follows the session sequence and timings of the tentative schedule prepared by the Disaster Response & Recovery Division. Sessions progress from conceptual foundations and the coastal hazardscape (Day 1), through the social determinants of vulnerability and hands-on assessment (Day 2), to technology, convergence and mainstreaming into district plans (Day 3), field exposure to response operations (Day 4), climate adaptation, regulation and recovery practice (Day 5), and participant presentations, evaluation and valediction (Day 6).

Venue: NIDM, Rohini Campus, New Delhi. **Working hours:** 09:30 to 17:00 hrs on each day, except Day 4 (exposure visit), which begins with departure at 08:00 hrs.

DAY 1 — MONDAY, 2 NOVEMBER 2026

Inauguration, conceptual foundations and the coastal hazardscape

Time	Session Title	Session Focus / Objective	Resource Person
09:30–10:40	**Inaugural Session**	Context Setting Welcome address Special Address Keynote address Inaugural address	Dr. Chinmoyee Mallik, Associate Professor & HoD, Disaster Response & Recovery Division, NIDM Shri Shekhar Chaturvedi, NIDM Prof. Amir Ali Khan, NIDM Prof. Shailesh Agarwal, NIDM Prof. Anjan Chakrabarti (online), UGCMMTC, The University of North Bengal Shri Madhup Vyas, IAS, Executive Director, NIDM
10:40–10:45	**Group Photograph**	Official group photograph	All participants and faculty
10:45–11:15	**High Tea**		
11:15–11:45	**Pre-training Assessment & Ice-breaking Session**	Assessment of baseline knowledge on the training subject; participant introductions and expectation setting	Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM
11:45–13:00	Session 1 – Fundamentals of Disaster and Disaster Risk Management; Institutional Framework for the Management of Coasts and Coastal Hazards	Basic concepts and setting the context; role of local governance and of INCOIS, NCCR, IMD and the Disaster Management Division	Dr. Chinmoyee Mallik, NIDM
13:00–14:00	**Lunch Break**		
14:00–15:30	Session 2 – Coastal Disasters: Hazardscape, Trends and Emerging Risks along the Eastern and Western Coasts of India	Geomorphological diversity of India's east and west coasts; coastal typologies, hazard profiles and regional differences; the credibility of structural DRR measures; cyclones, storm surges, tsunamis, coastal flooding and erosion; case studies	Dr. Siddharth Prizomwala, Scientist-D Group head Tectonic climate and extreme events Institute of Seismological Research, Gandhinagar.

Time	Session Title	Session Focus / Objective	Resource Person
15:30–15:45	**Tea Break**		
15:45–17:00	Session 3 – Social Vulnerability: Concept and its Importance in DRR – Case Studies	Define social vulnerability and distinguish it from physical vulnerability; explain how socio-economic, demographic and cultural factors influence disaster risk; introduce the Coastal Social Vulnerability Index (CSoVI) framework	Dr. Chinmoyee Mallik, NIDM

DAY 2 — TUESDAY, 3 NOVEMBER 2026

Social determinants of vulnerability, inclusion and hands-on assessment

Time	Session Title	Session Focus / Objective	Resource Person
09:30–10:00	**Review of Day 1**	Recapitulation of the previous day's sessions; consolidation of key concepts and clarification of participant queries	Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM
10:00–11:00	Session 4 – Cultural Capital, with Case Studies from the Coastal Region	Disaster recovery aspects of non-economic and non-material losses, with particular focus on social groups and gender	Dr. Arkaprabha Sarkar, NIDM
11:00–11:15	**Tea Break**		
11:15–12:15	Session 5 – Gender-Sensitive Disaster Recovery: Case Studies on Coastal DRR Disaster Recovery	Gendered dimensions of loss, relief and recovery in coastal disasters; case-based analysis for classroom adaptation	Dr. Lavanya Shanbhogue Arvind, TISS
12:15–13:15	Session 6 – Marginalised Communities and DRR	Caste, tribe, occupation and migration status as determinants of differential coastal risk and recovery	Dr. Lavanya Shanbhogue Arvind, TISS
13:15–14:15	**Lunch Break**		
14:15–15:30	Session 7 – Social Vulnerability Assessment: Hands-on Practical Social Vulnerability and Recovery of Infrastructure and Services	Guided practical application of the CSoVI framework: indicator selection, normalisation, weighting and interpretation of a composite index	Dr. Chinmoyee Mallik, NIDM
15:30–15:45	**Tea Break**		
15:45–16:45	Session 8 – Tsunami and Multi-Hazard Coastal Resilience and Recovery for Coastal Communities	Recognizing that tsunamis represent low-frequency, high-impact events, this session focuses on multi-hazard coastal resilience and recovery for coastal communities to build pre-disaster baseline data and strengthen long-term preparedness.	Dr Midhila Mallika Senior Consultant in Recovery and Reconstruction - RR Division, NDMA
16:45–17:00	**Open Discussion and Q&A**	Consolidation of the day's themes and participant queries	Dr. Chinmoyee Mallik, NIDM

DAY 3 — WEDNESDAY, 4 NOVEMBER 2026

Full-day exposure visit to NDRF – life-saving skills and medical first response

Time	Session Title	Session Focus / Objective	Resource Person
08:00	**Departure from NIDM, Rohini Campus**	Assembly and departure by coach	Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM
09:30–10:00	Session 9 – Exposure Visit to NDRF: Arrival, Reception and Briefing	Introduction to the mandate, structure and coastal deployment experience of the National Disaster Response Force	Host NDRF Battalion
10:00–11:15	Demonstration – Life-Saving Skills in Coastal Disasters	Water rescue techniques, flood and cyclone response equipment, and rescue drills relevant to coastal settings	Host NDRF Battalion
11:15–11:30	**Tea Break**		
11:30–12:45	Demonstration and Practical – Medical First Response	Medical first response protocols and hands-on participant practice	Host NDRF Battalion
12:45–13:30	Interaction – Integrating Inclusion into Search, Rescue and Relief	How considerations of disability, gender, age and social marginalisation are, and can further be, integrated into response operations	Host NDRF Battalion Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM
13:30–14:30	**Lunch Break**		
14:30–15:30	Guided Walkthrough of NDRF Facilities and Equipment	Equipment holdings, training infrastructure and deployment readiness systems	Host NDRF Battalion
15:30–16:00	**Debrief and Q&A**	Structured debrief drawing out teaching and research implications of the exposure visit	Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM
16:00	**Departure for NIDM, Rohini Campus**	Return journey by coach	Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM

DAY 3 — THURSDAY, 5 NOVEMBER 2026

Technology, communication, convergence and mainstreaming into district plans

Time	Session Title	Session Focus / Objective	Resource Person
09:30–10:30	Session 10 - Higher Education and Disaster Risk Reduction (DRR) Research Integration	Role of higher education institutions in DRR education, interdisciplinary research and policy-oriented collaboration	Dr. Kundan Deval, NIDM
10:30–10:45	**Tea Break**		

Time	Session Title	Session Focus / Objective	Resource Person
10:45–11:45	Session 11 – Case Studies of Disaster Communication and Coastal Community Resilience: Questions of Inclusion	Risk communication, social and behavioural change, and community engagement	Dr. Chinmoyee Mallik, NIDM
11:45–12:45 (Online)	Session 12 – Practitioner's Guide to the Convergence of Social Welfare Schemes and Inclusive Coastal Disaster Recovery: Best Practices	Livelihood support, entitlements, safety nets and disaster recovery convergence	Shri Safi Ahsan Rizvi, IPS (Retd.), former Executive Director, NIDM (online)
12:15–13:45	**Lunch Break**		
13:45–14:45	Session 13 – Role of Geo-Spatial Technology in Coastal DRR – EWS & GIS	Early warning, GIS mapping, decision support and last-mile delivery	Dr. Kuldeep Chaurasia, NIDM
14:45–15:00	**Tea Break**		
15:00–16:00	Session 14 – Disaster Development and social Inclusion unfolding the Paradox	The relationship between disaster risk, development and social inequalities, with a focus on inclusive development, differential vulnerabilities and equitable access to disaster resilience and recovery.	Prof. Anjan Chakrabarti, Professor-Director UGC-Malaviya Mission Teacher Training Centre, The University of North Bengal (online)
16:00–17:00	Session 15 – Activity: Hands-on Mainstreaming of Social Vulnerability Reduction into Coastal DM Plan Components in District Plans and open discussion	Guided group activity translating social vulnerability analysis into specific, drafted components of a district disaster management plan	Dr. Arkaprabha Sarkar, NIDM Dr. Chinmoyee Mallik, NIDM

The tentative schedule specifies a departure time of 08:00 hrs for the exposure visit. The detailed timings shown for Day 4 above are indicative and should be confirmed with the host NDRF battalion, and adjusted for travel time to the selected location, before the schedule is issued to participants.

DAY 5 — FRIDAY, 6 NOVEMBER 2026

Climate adaptation, environmental regulation, recovery practice and participant presentations

Time	Session Title	Session Focus / Objective	Resource Person
09:30–10:00	**Review of Day 4**	Recapitulation of the previous day's sessions; consolidation of key concepts and clarification of participant queries	Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM
10:00–11:00 (Online)	Session 16 – Climate Action Agenda Integration: Coastal Adaptation for Inclusive Build Back Better	Adaptation planning, resilient development and climate co-benefits	Prof. Dr. Jeremy Novak Ph.D, MBSR, MMgt, PGrad Cert Mgt, Dip. Elec. Vice-Chancellor and President Global Development College (online)
11:00–11:15	**Tea Break**		

Time	Session Title	Session Focus / Objective	Resource Person
11:15–12:15	Session 17 – Disaster Recovery Needs	Assessment of post-disaster recovery needs and the framing of recovery priorities	Dr. Saudamini Das, Professor, Institute of Economic Growth (IEG)
12:15–13:15	Session 18 – Tools of Coastal Community Risk Mitigation: Environmental Regulations	CRZ, land-use controls, ecosystem buffers and compliance; conflicts between coastal livelihoods (tourism, fishing, brackish water aquaculture, agriculture and traditional livelihoods) and CRZ and environmental protection mandates	Dr. P. Ragavan, Scientist C/Deputy Director Ministry of Environment, Forest and Climate Change (MoEFCC)
13:15–14:15	**Lunch Break**		
14:15–15:15	Session 19 – Inclusive Disaster Recovery: Best Practices	Documented good practice in inclusive recovery, presented for adaptation into teaching material	Shri Shiwendra Kumar, Handicap International Federation
15:15–15:30	**Tea Break**		
15:30–16:30	Session 20 - Social Inclusion and Disaster Recovery: DRR for the Indian Coastal Regions	Understanding the key disaster risks facing coastal regions with emphasis on risk-informed development, resilient infrastructure, community preparedness and inclusive recovery	Ms Rita Missal Member, NDMA
16:30–17:30	**Valedictory Session and Vote of Thanks**	Feedback, certificate distribution and closing remarks	Ms Rita Missal, Member, NDMA Shri Madhup Vyas, IAS, Executive Director, NIDM Col. Vineet Banga, Joint Director, NIDM Dr. Chinmoyee Mallik, NIDM

DAY 6 — SATURDAY, 7 NOVEMBER 2026

Participant presentations, post-training evaluation and valedictory session

Time	Session Title	Session Focus / Objective	Resource Person
09:30–10:00	**Review of Day 5**	Recapitulation of the previous day's sessions; consolidation of key concepts and clarification of participant queries	Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM
10:00–11:00	Session 21 – Participants' Presentations (Part I)	Continuation of participant presentations, with consolidated faculty feedback	Dr. Arkaprabha Sarkar, NIDM Dr. Chinmoyee Mallik, NIDM Dr. Kundan Deval, NIDM
11:00–11:15	**Tea Break**		
11:15–12:30	Session 22- Participants' Presentations (Part II)	Continuation of participant presentations, with consolidated faculty feedback	Dr. Arkaprabha Sarkar, NIDM Dr. Chinmoyee Mallik, NIDM Dr. Kundan Deval, NIDM

Time	Session Title	Session Focus / Objective	Resource Person
12:30–13:15	**Post-Training Evaluation**	Post-training assessment and session-wise feedback forms	Dr. Chinmoyee Mallik, NIDM Dr. Arkaprabha Sarkar, NIDM Dr. Kundan Deval, NIDM
13:15–14:15	**Lunch Break**		
14:15–15:45	Session 23- Participants' Presentations (Part II)	Continuation of participant presentations, with consolidated faculty feedback	Dr. Arkaprabha Sarkar, NIDM Dr. Chinmoyee Mallik, NIDM Dr. Kundan Deval, NIDM
15:45–16:00	**Tea**		

10. Venue and Timings

The programme will be conducted at the National Institute of Disaster Management, Plot No. 15, Block B, Pocket 3, Sector 29, Rohini, Delhi – 110042. It will commence on 02.11.2026 and conclude on 07.11.2026. The timings of the programme will be from 09:30 hrs to 17:00 hrs on each day, with the exception of Day 4 (05.11.2026), on which participants will depart for the exposure visit at 08:00 hrs.

11. Registration, Evaluation and Certification

Participants will register themselves through a format provided by NIDM. A pre-training assessment will be administered on Day 1 and a post-training evaluation on Day 6, to establish the knowledge gain achieved over the course of the programme. After completion of the course, each participant will receive a certificate, provided that he or she has filled the session-wise feedback form provided by NIDM and has atleast 80% attendance.

12. Organising Team

Role	Name and Contact
Patron	Shri Madhup Vyas, IAS Executive Director, NIDM
Co-Patron	Prof. Anjan Chakrabarti, Professor-Director UGC-Malaviya Mission Teacher Training Centre The University of North Bengal
Coordinator	Dr. Chinmoyee Mallik Associate Professor & Head of Department, Disaster Response & Recovery Division, NIDM Email: chinmoyee.nidm@nidm.gov.in | WhatsApp: 9830026534
Co-Coordinator	Dr. Arkaprabha Sarkar Assistant Professor, Centre for Cultural Heritage DRR, NIDM Email: arkaprabha.nidm@nidm.gov.in | WhatsApp: 9711124710 Dr. Kundan Deval Assistant Professor, NIDM Email: kundandeval@gmail.com | WhatsApp: 9717309202
Support	Ms. Priya Chaturvedi, Health Consultant, NIDM Rahul, DEO, NIDM